Dear Parents

Summer Vacations are round the corner and spell fun, frolic & ice-creams for around two months. While fun is intrinsic to their age, constructive activities and fruitful occupation of their time is of vital importance. It paves the way towards a bright future for the child and a progressive learning graph.

Some Pointers:

● Free play time should alternate with structured games-this cultivates sportsmanship.

● Assign a permanent workplace and a work time, this brings in system and discipline into the child’s life.

● Inculcate good manners, healthy habits and respect for elders.

● Never ever compare or hurt their pride as it will stunt their confidence.

We are giving a short assignment for the vacation. We have tried to make the work enjoyable, keeping in mind their interest. Space out the work & the child will enjoy doing it. Enjoy your holidays with your children!

HAPPY HOLIDAYS!!

Regards

Head of Middle School
Note: The holiday homework is to be done in a thin notebook, and should be properly covered and designed.

1. Be a journalist and write about your imaginary meeting with any famous actor/actress/politician/author.

2. Choose any three pictures from the sports section of your new daily or sports magazine and write a picture composition based on it. Don’t forget to paste the picture in your write up.

03. Homophones: A homophone is a word that is pronounced the same as another word but differs in meaning. A homophone may also differ in spelling. The two words may be spelled the same, such as rose (flower) and rose (past tense of "rise"), or differently, such as carat, caret, and carrot, or to, two, and too. Compose a poem using Homophones. Highlight them and write their respective homophones.

4. Write a paragraph on any three topics (100-120 words)
   a) - A world of my dreams.
   b) - Mobile phone, a necessary evil.
   c) - Life in a big city.
   d) - Sound mind resides in a sound body.
   e) - My first experience of using a computer.
5. Books are not lifeless papers. They are a lighthouse erected in the sea of time. Read any ONE of the books suggested in the list or ANY OTHER BOOK YOUR PREFER. So get going, indulge in the delight of reading and do the exercises that follow:

1) Black Beauty

2) Robinhood

a. Which is your favourite character from the book which you have read? Write your answer describing the character along with the qualities it possesses. Use rich vocabulary from the book you have read. (80 words)

b. Design a new book cover of the book you have read, submit your art work on an art sheet.

c. Complete the story review after reading the story on the format given.

Parents, please continue to encourage your child to read. Here are a list of sites you can use to encourage reading.

http://www.bookadventure.com
http://www.magickeys.com/books
STORY REVIEW

Title: ____________________________________________________________

Author: __________________________________________________________

Setting: _________________________________________________________

Characters: ______________________________________________________

My opinion: I liked this story because __________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

The story would have been better if it would have ended this way...

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

Teacher: Mr Vijay K. Sobhani

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HOLIDAY HOMEWORK SUMMER SEMESTER  
Session 2019 – 2020

Name: _________________  Class: VII  
Date: ____/____/_______  Subject: Math

General Instructions:  
- Submit your work in a file/folder with a cover page. Present your work neatly.  
- The work should be hand written.  
- Use the ruled sheets wherever required or a thin notebook  
- Manage your work in such a way that a little work is done every day to avoid piling it for the last moment.

SET -A

ACTIVITIES TO BE DONE BY ALL STUDENTS:  

1. MATHEMATICS  
Collect information on any two Indian Mathematicians. Write down briefly about their contribution to the subject. Also paste their pictures. Prepare a scrapbook

2. SHAPES  
Follow the instructions given below each shape to make some new shapes.  
a.) Draw four lines to make triangles.  
   b.) Draw three lines to make six rectangle and three triangles.
   
c.) Draw two lines to make four triangles  
d.) Draw three lines to make six triangles.

   e.) Draw three lines to make two squares and four triangles
4. MAGIC SQUARE
The box given below is a magic square. The numbers add up to the same total in every direction. Every row, column and diagonal adds up to 111. But there are some missing numbers. Fill in the missing numbers. The numbers are all different.

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  7
13 37
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SET-B
1. Do exercise 1,2,3 and 4 from Mental Mathematics Book.
2. Solve the worksheets from 1 to 8 (Pull-out Worksheets)
4. Learn table from 12 to 25 and write them in a home-work notebook.

Teacher: Mr Siddharth Saxena
1. Make a Bird feeder (using a rope and a small pot, make the base with some grass and put some seeds in it. Hang the pot with the help of rope outside of your house.)

2. Draw ‘how human activities are polluting our environment-air and water’ on a chart paper.

3. Do the worksheets from 1 to 6 (Pull-out Worksheets: Science)

Teacher: Mr Siddharth Saxena & Ms Anjali

Activity 1:-
Make a powerpoint presentation on ‘Pros and Cons of TV Watching.’ Mail the presentation on tabbassum.ali@tis.edu.in. Mention your name in the mail.

Activity 2:-
Make a model of aquarium with the help of a shoe box.

Activity 3:-
Prepare a collage of **various tribes found in India** in a scrapbook.

Teacher: Ms Tabassum A. Khan
1. Use black and grey water colours to paint a landscape.
2. Prepare a card for Raksha Bandhan
3. Draw and colour any five cartoon characters.
4. Make any craft item using waste material.

**Teacher:** Ms Sudha Rajpoot

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1. पाठ 'मिठाईवाला' को पढ़कर उसमें से स्वयं 5 अंतः लघु प्रश्नों का निर्माण करें।
2. 'बाल महाभारत पुस्तक' से कुनीति, भीम, कर्ण व द्रोणाचार्य के विषय में पढ़कर हनके विषय में लगभग 4-5 पंक्तियों लिखिए।
3. हिंदी भाषा के विषय में लगभग 50 पंक्तियों लिखिए।
4. हिंदी सुतांत्रिक भी हिंदी समाचारपत्र से 5 कठिन शब्द छापकर लिखिए और अपने हिंदी शब्द कोष की सहायता से हन शब्दों के अर्थ लिखिए।

**नोट:** समाचार पत्र का नाम,दिनांक व पुस्त संख्या भी दाएं।
5. हिंदी भी रोचक विषय पर कविता अथवा हिंदी सामाजिक विषय पर लेख लिखिए।

**नोट:** उल्लेखित होनी चाहिए।

**समस्त कार्य project file में साफ एवं सुन्दर लेख में करें**

**Teacher:** Ms Usha Pundir

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